**REMEDIATION**

1. **Prezi:** [**https://prezi.com/tahs-n\_w7-vz/brief-history-of-the-english-language/**](https://prezi.com/tahs-n_w7-vz/brief-history-of-the-english-language/) **(worksheet)
 Non-YouTube Video link:** [**https://www.open.edu/openlearn/languages/english-language/the-history-english-ten-minutes**](https://www.open.edu/openlearn/languages/english-language/the-history-english-ten-minutes)
2. **VOCAB TUTORIAL: Link on blog to download**
3. **ANALYSIS: Language Tree Research (Google Translate) – Romantic/Germanic comparisons**
4. **APPLICATION: U.S. Official Language Debate – Make a case FOR or AGAINST**
5. **ENRICHMENT:** [**https://www.nytimes.com/interactive/2014/upshot/dialect-quiz-map.html?\_r=0**](https://www.nytimes.com/interactive/2014/upshot/dialect-quiz-map.html?_r=0)

**SCROLL DOWN FOR THE WORKSHEETS THAT YOU NEED TO COMPLETE FOR EACH ACTIVITY!**

**AP HUMAN GEOGRAPHY
Vocab Tutorial: Language**

**Instructions**:
1. Begin the presentation after it downloads.
*2. Please start by clicking where indicated on the first slide.
3. After listening to the intro, read further by clicking the Introduction arrow.
4. Click Begin Concepts arrow
\*\*\*Don’t forget to only use spacebar to explore each individual slide, advance with arrows!*

***DIALECT*** -Definition (in your words after exploring slide):

 -Examples (explain very briefly):

**LINGUA FRANCA**

-Definition:

 -Examples:

**OFFICIAL LANGUAGE**

-Definition:

 -Examples:

**PIDGIN**

-Definition:

 -Examples:

**CREOLE**

-Definition:

 -Examples:

**ISOGLOSS**

-Definition:

 -Examples:

**AP HUMAN GEOGRAPHY
ANALYSIS: Indo-European Language Tree**

**Instructions**: *Using the image on the blog, research* ***three*** *basic words in each of the major languages indicated below. Please choose basic items that would be common across cultures. After recording the word in each language, analyze similarities and differences. Consider yourself an amateur linguist!***GERMANIC**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ENGLISH | DUTCH | GERMAN | DANISH | SWEDISH | ICELANDIC | NORWEGIAN |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**ROMANTIC**

|  |  |  |  |
| --- | --- | --- | --- |
| ROMANIAN | SPANISH | ITALIAN | FRENCH |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**ANALYSIS OF SIMILARITIES & DIFFERENCES**

**APPLICATION: Debate – Should the U.S. have English as its official language?**

Using online resources, make a case for or against the U.S. having an official language below. As you are researching, how do people generally feel about this idea? (You can jot down your points in bulleted info if you’d prefer!)

**ENRICHMENT: If you complete all of the preceding activities, grab a partner & have fun with the following NY Times dialect quiz!** [**https://www.nytimes.com/interactive/2014/upshot/dialect-quiz-map.html?\_r=0**](https://www.nytimes.com/interactive/2014/upshot/dialect-quiz-map.html?_r=0)